



High-Quality Systemic Transitions at Critical Junctures

June 14, 2017



The National Technical
Assistance Center
for the Education of
Neglected or Delinquent
Children (NTAC)



www.neglected-delinquent.org

Agenda

- Welcome and introduction
- David M. Altschuler, Ph.D., Principal Research Scientist, The Johns Hopkins Institute for Health and Social Policy
- Questions and answers plus whole-group discussion
- Fireside chat
 - Dr. David Altschuler, Johns Hopkins
 - Pat Frost, Title I, Part D coordinator (Nebraska)
 - Rennie Taylor, M.Ed., Ed.S., principal, Maya Angelou Academy at New Beginnings Youth Development Center (Laurel, Maryland)
 - Janay Williams, M.S., deputy superintendent of treatment, New Beginnings Youth Development Center (Laurel, Maryland)
 - Simon Gonsoulin, NDTAC
- Close

Transition and Reentry (aka reintegration)

David M. Altschuler, Ph.D.
Institute for Health and Social Policy
Bloomberg School of Public Health
The Johns Hopkins University
Baltimore, Maryland

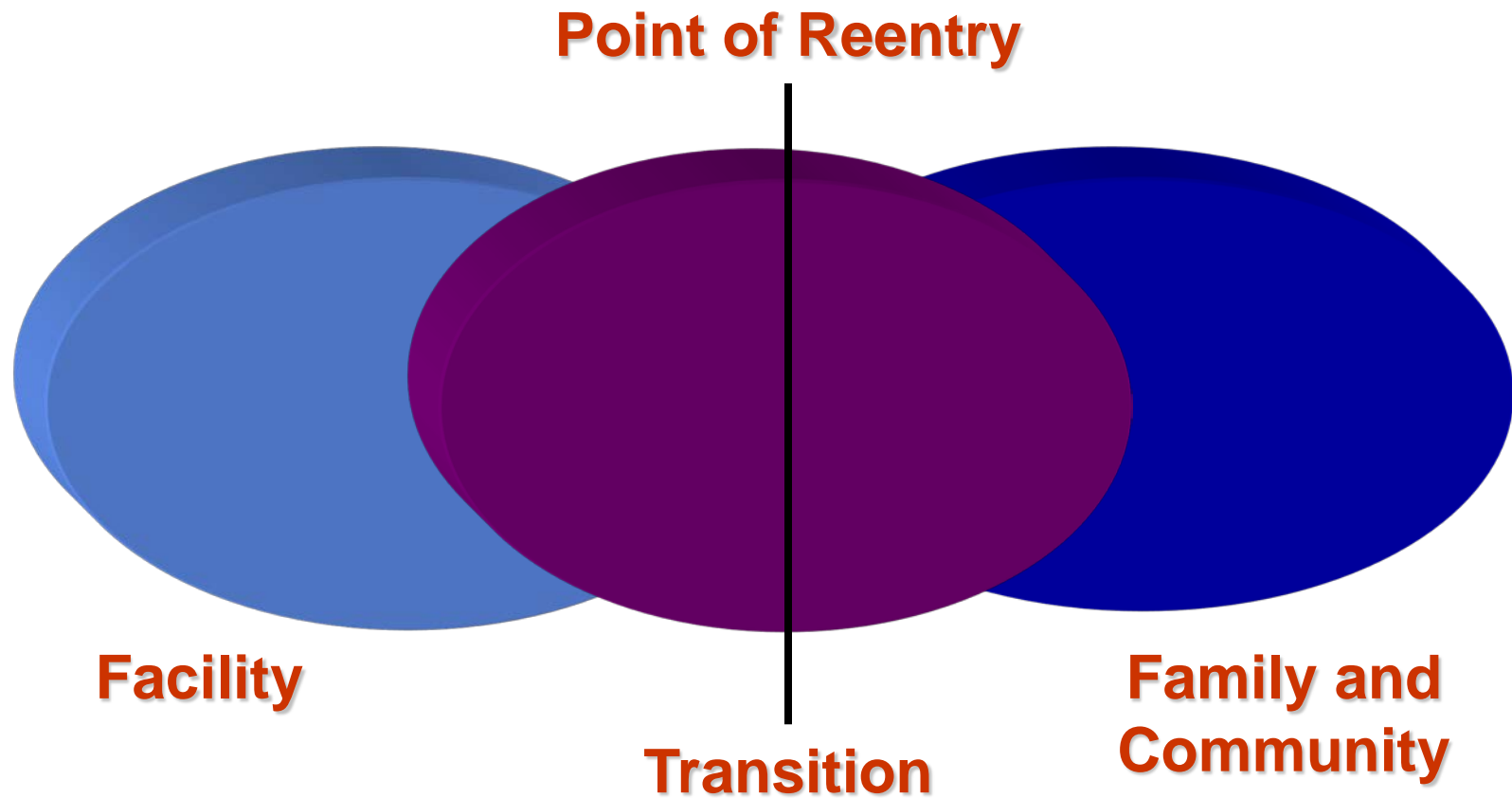
Reentry Defined: Key Dimensions of Promising Practice

Reentry refers to those activities and tasks that accomplish the following goals:

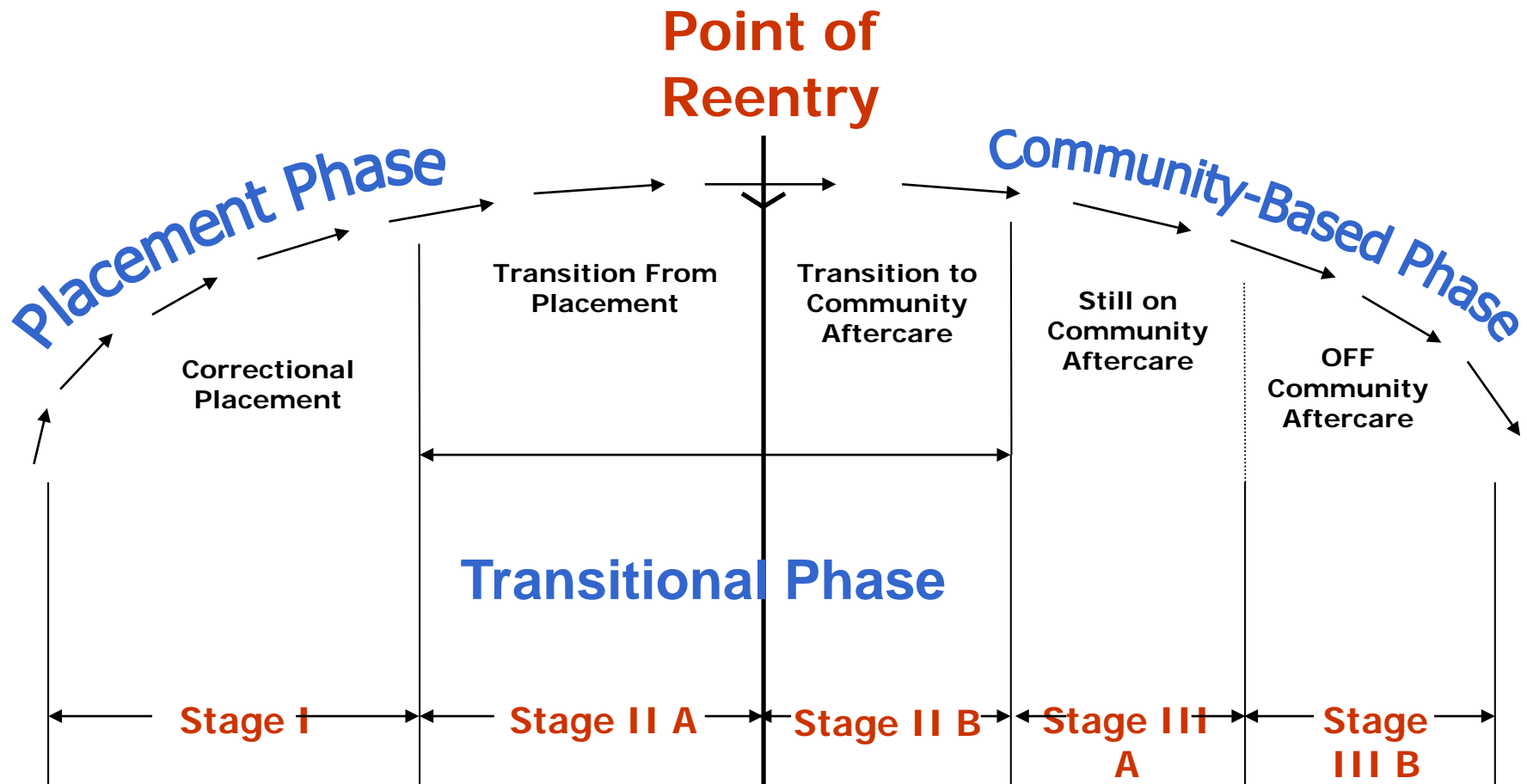
- Prepare out-of-home placed juveniles for reentry into the specific families and communities to which they will return.
- Establish the necessary arrangements and linkages with the full range of public and private sector departments/organizations and individuals in the community that can address known risk and protective factors.
- Ensure the delivery of prescribed services and supervision in the community

As this definition implies, the residential facility and the community have a critical role to play in reentry.

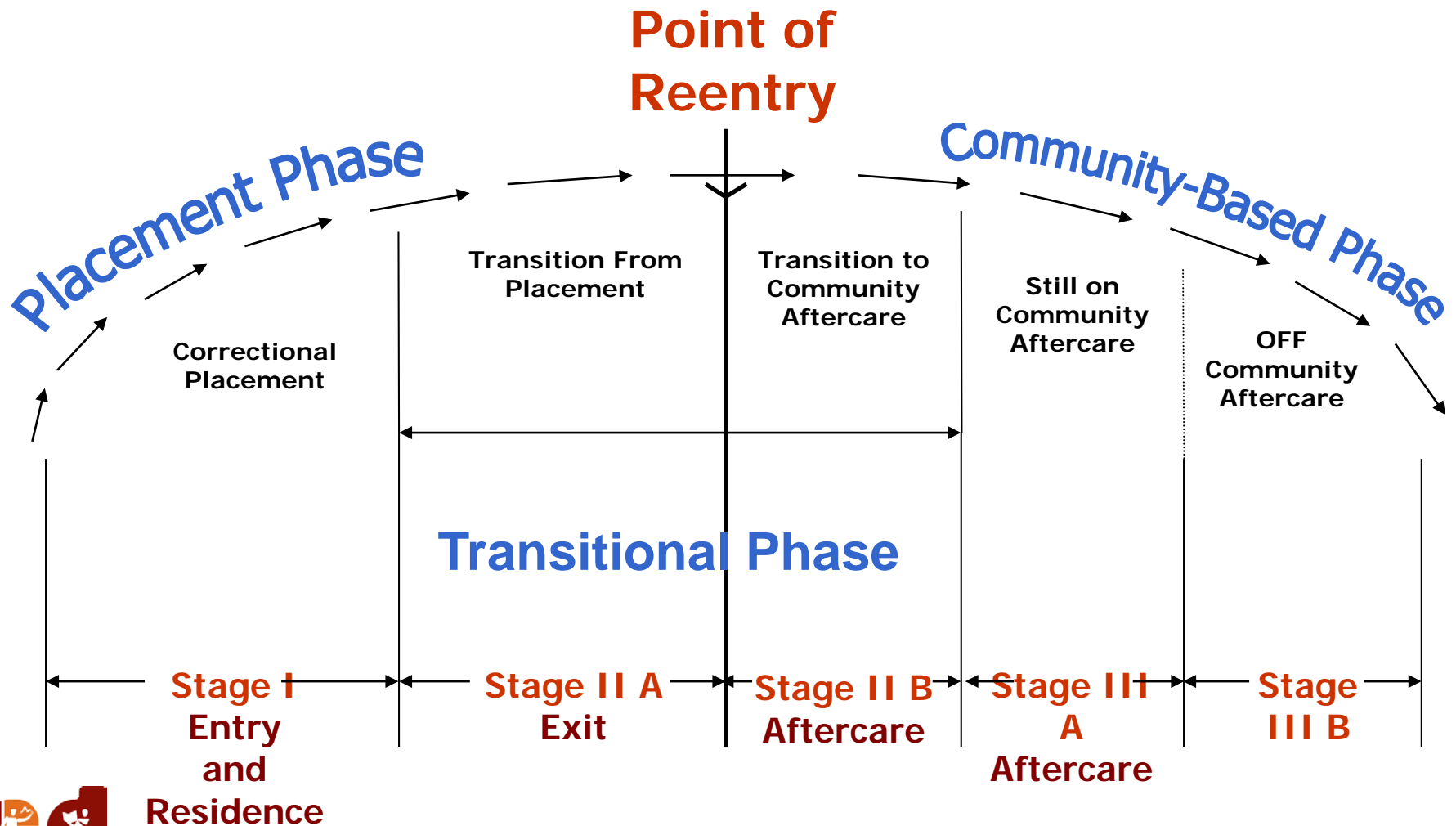
Reintegrative Continuum



Reintegration Continuum



Reintegration Continuum



Reintegration Stage and Stakeholder Matrix

	Facility Staff		Transition Coordinator	Probation or Parole Officer	School Staff	Family	Mentor	(More columns)
Stage I								
Stage II A								
Stage II B								
Stage III A								
Stage III B								

Reintegration Stage and Stakeholder Matrix (Adapted from D. Altschuler)

	Facility Staff	Transition Coordinator	Probation or Parole Officer	School Staff	Family	Mentor	(More columns)
Stage I Entry and Residence							
Stage II A Exit							
Stage II B Aftercare							
Stage III A Aftercare							
Stage III B							

Transition Plan Template

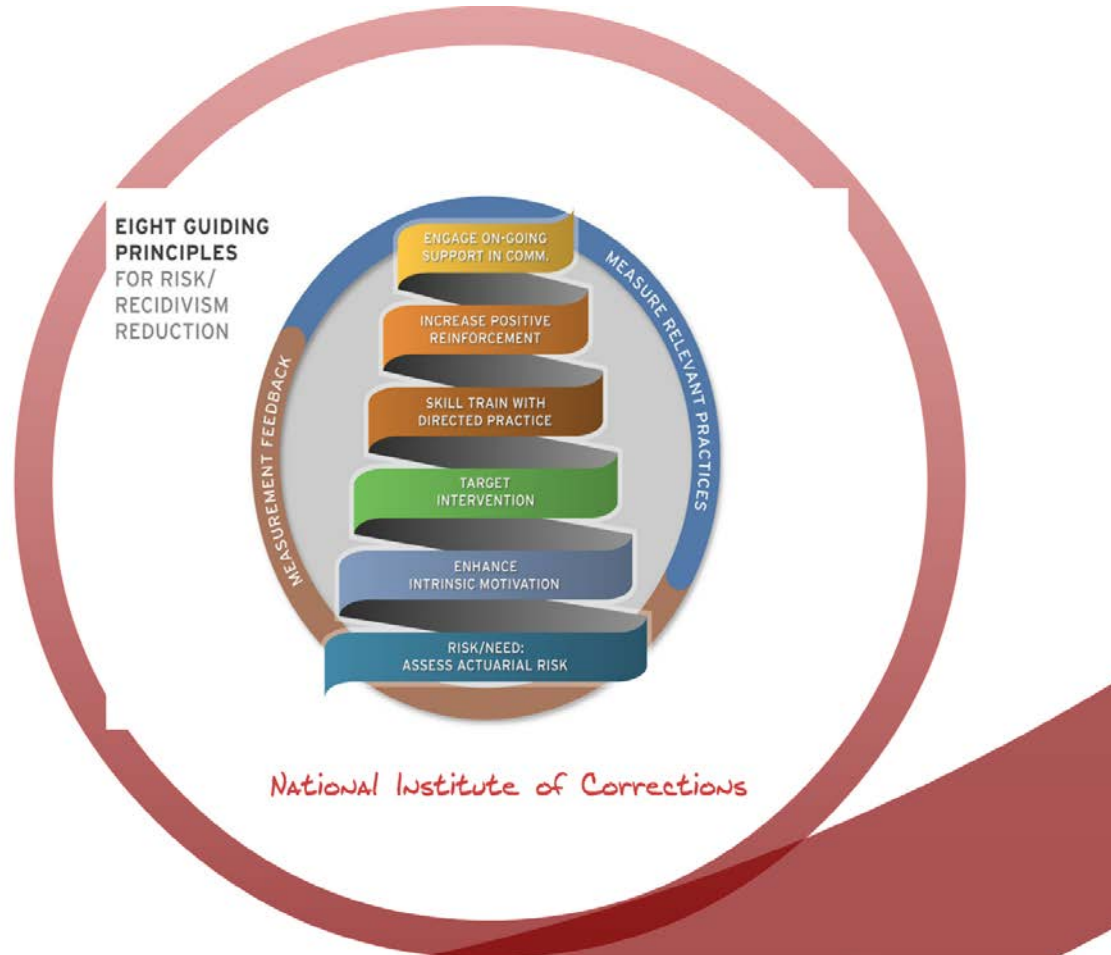
(Adapted from D. Altschuler)

Exit and Aftercare Action Steps	Facility Staff (Title/Name of Responsible Party)	Transition Coordinator (Title/Name of Responsible Party)	Probation or Parole Officer (Title/Name of Responsible Party)	School Staff (Title/Name of Responsible Party)	Family (Title/Name of Responsible Party)	Mentor (Title/Name of Responsible Party)	Other (Title/Name of Responsible Party)	Other (Title/Name of Responsible Party)
Stage II A Exit (30 days before to 14 days after release)	Action Steps	Action Steps	Action Steps	Action Steps	Action Steps	Action Steps	Action Steps	Action Steps
<ul style="list-style-type: none"> Transition Goal One 								
<ul style="list-style-type: none"> Transition Goal Two 								
Stage II B and III A Aftercare (15-90 days after release)								
<ul style="list-style-type: none"> Transition Goal One 								
<ul style="list-style-type: none"> Transition Goal Two 								

Risk and Protective Factors: Seven Domains

1. Family and living arrangements
2. Peer groups and friends
3. Mental, behavioral, and physical health
4. Substance abuse
5. Education and schooling
6. Vocational training and employment
7. Leisure time, recreation, and avocational interests

Eight Guiding Principles for Risk/Recidivism Reduction



Target Interventions

- Risk principle
- Need principle
- Responsivity principle
- Dosage
- Treatment principle

Criminogenic Need Principle (Dynamic Risk Factors)

- Antisocial attitudes, values, and beliefs
- Low impulse control
- Antisocial/negative peers
- Poor critical thinking
- Dysfunctional family relationships
- Substance abuse
- Education/employment
- Leisure/recreation

Responsivity Principle

- Matching offender to services/treatment
 - Culture
 - Gender
 - Developmental stage
 - Motivational stage
 - Learning style
 - Other
- Matching style and methods of communication with offender's stage of change readiness

Lessons and Takeaways

- Team-up residential and postrelease staff and volunteers, including family.
- Identify value of risk-of-reoffending assessment and focus on strengths.
- Beware of prolonging length of stay.
- Absconding/absent without leave from facility is **not** recidivism.
- Graduated responses are not a repudiation of deterrence.

Questions and Answers & Group Discussion

Fireside Chat

Panelists

- **David Altschuler, M.A., Ph.D.**, associate scientist, Johns Hopkins University
- **Pat Frost**, State Title 1, Part D coordinator, Nebraska
- **Rennie Taylor, M.Ed., Ed.S.**, principal, Maya Angelou Academy at New Beginnings Youth Development Center (Laurel, Maryland)
- **Janay Williams, M.S.**, deputy superintendent of treatment, New Beginnings Youth Development Center
- **Simon Gonsoulin**, project director, NDTAC

Nebraska Highlights: Exit and Aftercare

- Legislative Opportunities
- Vocational Rehabilitation Coordination
- School/School Advancement Plan
- Probation Participation
- Education Court Report
- Private/State Initiatives

New Beginnings Youth Development Center: Transition to Release

- Youth Population
- Level System and TDM Outline
- Team Decision Meeting (TDM)
 - General Purpose and Structure
 - Key Collaborative Partners


Process for Releasing Youth from New Beginnings Youth Development Center




- **Attend Discharge Meeting-Level 6**




- **Conduct Home Assessment**




- **Upon receipt of Discharge Summary, draft release memo and submit to Unit Manager within 5 days; Ensure home and school placement, services identified and dates of appointments are in Release memo.**



- **Supervisor to submit Release Memo, receive approval for release from Care Planning and Coordination Program Manager and Deputy Director of Youth and Family Programs (or designee)**



- **At least 3 business days before release, schedule Service Care Meeting for day after youth's release**



- **Release youth and meet with him or her on next business day at Service Care Meeting**



- **After service Care Meeting email DYRS referral Specialist with all identified and needed services**

Presenter #2

Presenter #3

Group Discussion

Thank You!