

Supporting Children of Incarcerated Parents (COIP) in School Presenter Biographies

Ann Adalist-Estrin, Ph.D., is Director of the National Resource Center on Children and Families of the Incarcerated at Rutgers University, Camden New Jersey where she also teaches in the department of Sociology, Anthropology and Criminal Justice. Under Ann's leadership, NRCCFI has provided training and consultation to government and non-government agencies, school districts and community programs worldwide. Her consultations and publications include The Maryland Governor's Office for Children's Children of Incarcerated Parents Initiative; The National Institute of Corrections /Urban Institute work on model practices for parents in prisons and jails; The International Association of Chiefs of Police "Safeguarding Children of Arrested Parents" resources ; The Sesame Street's "Little Children, Big Challenges Incarceration materials; "Dependent Children of Incarcerated Parents: An Educational Video for Pennsylvania Judges and Legal Professionals"; The New Jersey Child Welfare Training Partnership's "Impact of Parental Incarceration on Children in the Child Welfare System" Curriculum and The Children of Incarcerated Parents Library on line at www.nrccfi.camden.rutgers.edu. Her most recent publication, "12 Guiding Principles for Responding to the Needs of Children and Families of the Incarcerated" in L. Gordon, ed. Contemporary Research and Analysis on the Children of Prisoners Proceedings of the International Children of Incarcerated Parents Partnership Conference was published in the U.K. by Cambridge Scholars Press.2018. In 2013 she was honored by the Obama White House as a "Champion of Change" for her work as an advocate for children and families of the incarcerated.

Juliette-Marie deSousa, MA is a senior researcher at AIR. She has been with AIR since 2002. deSousa specializes in program improvement for youth and families, especially those at risk; and PK-12 domestic education reform through technical assistance, evaluation, and qualitative research. Her interests include whole child approaches to intervention and mental health, connecting social and emotional factors to achievement and well-being. deSousa works with foundations and federal, state and local departments of education, and human services to identify and help implement effective, research-based programs and reforms. She is involved in all aspects of project management, including personnel and budget management, task monitoring, and communication with clients, partners, and subcontractors. deSousa also conducts qualitative research, analysis, and product development.

She is currently the Deputy Director of the Interagency Working Group on Youth Programs, a collaboration of twenty-one federal departments and agencies working together to improve outcomes for youth. Current topic areas include mentoring, positive youth development, and children of incarcerated parents. deSousa led the training and technical assistance effort for the Mental Health First Aid Implementation Evaluation, including developing content for online learning modules. Previous experience includes leading a Regional Educational Laboratory Midwest study on early childhood education Quality Ratings and Improvement Systems; providing technical assistance to state departments of education for Great Lakes West Comprehensive Assistance Center and being Deputy Director of the Supplemental Educational Services Quality Center run at AIR providing information and guidance to families, policy makers and service providers. She has also worked on connecting and strengthening youth-serving programs in Syracuse and Buffalo, NY with Say Yes to Education.

In these and other roles she has conducted data collection and analysis, listening sessions, interviews, and focus groups; designed and administered surveys; and given presentations to policy makers, parents, and community organizations. deSousa has more than twenty years of experience in education, mental health, and business consulting, including extensive experience working with children and parents in the areas of education and clinical psychology. deSousa holds a Bachelors Degree in International Affairs from Georgetown University and a Masters Degree in Clinical Psychology from Catholic University. In these and other roles she has conducted data collection and analysis, listening sessions, interviews, and focus groups; designed and administered surveys; and given presentations to policy makers, parents, and community organizations. deSousa has more than twenty years of experience in education, mental health, and business consulting, including extensive experience working with children and parents in the areas of education and clinical psychology. deSousa holds a Bachelor's Degree in International Affairs from Georgetown University and a Masters Degree in Clinical Psychology from Catholic University.

Lawrence Bartley is a Communications Assistant at The Marshall Project. He serves on the Prisoner Legal Services' Board of Directors and the Parole Preparation Project's Advisory Board. Lawrence holds an advanced degree in Professional Studies from New York Theological Seminary and a B.S. from Mercy College. Previously, Lawrence co-founded Forgotten Voices and its successor Voices from Within, which now seeks to address mass incarceration. He has provided multimedia content for the NY Emmy winning three-part series "Drama in the Big House, WNYC's Death, Sex and Money podcast, and his "Power of a Parents Voice" TED talk. Wipf and Stock, The Marshall Project and Vice have published his writing.

Tanya Krupat has focused on the impact of incarceration on children and families for the past 20 years. She is currently the Director of the Osborne Center for Justice Across Generations at The Osborne Association which houses the NY Initiative for Children of Incarcerated Parents, and advances justice reform by focusing on the cross-generational impact of mass incarceration. At Osborne, she has overseen and helped develop programs for children and youth with incarcerated parents. She has worked inside NY State prisons and on Rikers Island (NYC's largest jail). Prior to joining the Osborne Association in 2006, Tanya worked at the Administration for Children's Services (NYC's child welfare agency) where she helped start one of the country's only programs for children with incarcerated parents located within a child welfare agency. Tanya has also served as the Family Services Coordinator in a medium security women's prison in New York, and has a Licensed Masters in Social Work (LMSW) and a master's in Public Health (MPH).

Whitney Hollins, Ph.D., is an advocate for children who have a parent involved in the justice system. As the daughter of a formerly incarcerated parent, her direct experience has led her to explore the ways these children navigate and negotiate with the unique set of circumstances that incarceration presents. As a researcher and educator, she believes that teachers play a vital role in supporting children who have a parent absent from the home due to incarceration. Hollins currently works as a research assistant at [We Got Us Now](#), an elementary school special education teacher and an adjunct instructor at various CUNY colleges, where she instructs graduate level students who plan to work with children. She is also a member of the Justice Across Generations Speakers Bureau through The Osborne Association. She holds a Ph.D. in Urban Education from the CUNY Graduate Center. Her dissertation focused on children who have justice involved parents.