



2012 NDTAC National Conference

Compliance and Beyond: Continuous Quality Improvement through Problem Solving
July 11-13, 2012, Annapolis, Maryland

REPORTING AND EVALUATION

EVALUATING PROGRAMS FOR YOUTH WHO ARE AT RISK

Overview

Session Description

This session will begin with a discussion of the challenges in evaluating at-risk programs that receive Title I, Part D, funds. Participants will then work in small groups organized by common evaluation challenges: identifying appropriate indicators and coordinating other available student data from the school and district. Working within the small groups, participants will consider the potential use of templates and tools, including logic models, that can be integrated into application, reporting, and evaluation processes. To close the session, each small group will share indicators and strategies they developed and consider next steps.

Main Issues NDTAC Has Heard

1. Knowing appropriate indicators for the at-risk program (by type)
2. Coordinating data within the LEA/school (other types of data and process itself)

Session Agenda

- A. Introducing: The importance of evaluating programs for youth who are at risk (5 minutes)
- B. Thinking: Individual State and local facility-specific issues and challenges (10 minutes)
- C. Pairing: Small group discussion and activity by issue type (40 minutes)
- D. Sharing: Report out on small group discussions and activities (15 minutes)
- E. Reflecting: Complete conference takeaway and session feedback forms (5 minutes)

Related NDTAC Resources

- Conference presentation: Making the Most of Your Data: Strategies for Evaluating Your Program (<http://www.neglected-delinquent.org/nd/events/2010/default.asp#evaluating>)
- ND Community Presentation: Methods, Tools, and Strategies for Evaluating Programs (Salmon Community slides) (http://www.ndcommunities.org/wp-content/uploads/CallSlides_Salmon-Community-Call_032220121.pptx)
- NDTAC Drop Out Prevention Web Page (<http://www.neglected-delinquent.org/nd/resources/library/atrisk.asp>)