



2012 NDTAC National Conference

Compliance and Beyond: Continuous Quality Improvement through Problem Solving
July 11-13, 2012, Annapolis, Maryland

REPORTING AND EVALUATION *TRACKING POST-RELEASE OUTCOMES*

Overview

Session Description

This session will begin with a brief discussion of the importance of collecting student outcome data from youth following their release from residential placement as well as the challenges States and jurisdictions face in collecting the data. Participants will share various practices (e.g., legislation and memoranda of agreement) and tools (e.g., integrated electronic data systems and surveys) designed to overcome the challenges of collecting post-release student outcome data. They will also plan next steps for improving such data collection and reporting in their State.

Main Issues NDTAC Has Heard

1. Once a youth leaves a facility, the facility is not allowed to have any contact with that individual.
2. Schools will not share academic records and other information about youth coming from our facilities.
3. FERPA does not allow agencies, facilities, and schools to share information about students with each other.
4. Keeping track of students after they leave a facility is too burdensome; we don't have the staff to track students.

Session Agenda

- A. Introducing: The importance of successful transition and tracking post-release outcomes (10 minutes)
- B. Sharing: Individual State challenges tracking post-release outcomes (15 minutes)
- C. Working: Small group discussion and activity by issue type (30 minutes)
- D. Sharing: Report out on small group discussions and activities (20 minutes)

Related NDTAC Resources

- Practice Guide: Improving Educational Outcomes for Youth in the Juvenile Justice and Child Welfare Systems Through Interagency Communication and Collaboration (http://www.neglected-delinquent.org/nd/docs/NDTAC_PracticeGuide_InteragencyCommunication_2011.pdf)
- Transition Toolkit 2.0: Meeting the Educational Needs of Youth Exposed to the Juvenile Justice System (http://www.neglected-delinquent.org/nd/resources/toolkits/transition_200808.asp)