Better Data, Better Decisions

NDTAC National Conference
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Bi Vuong

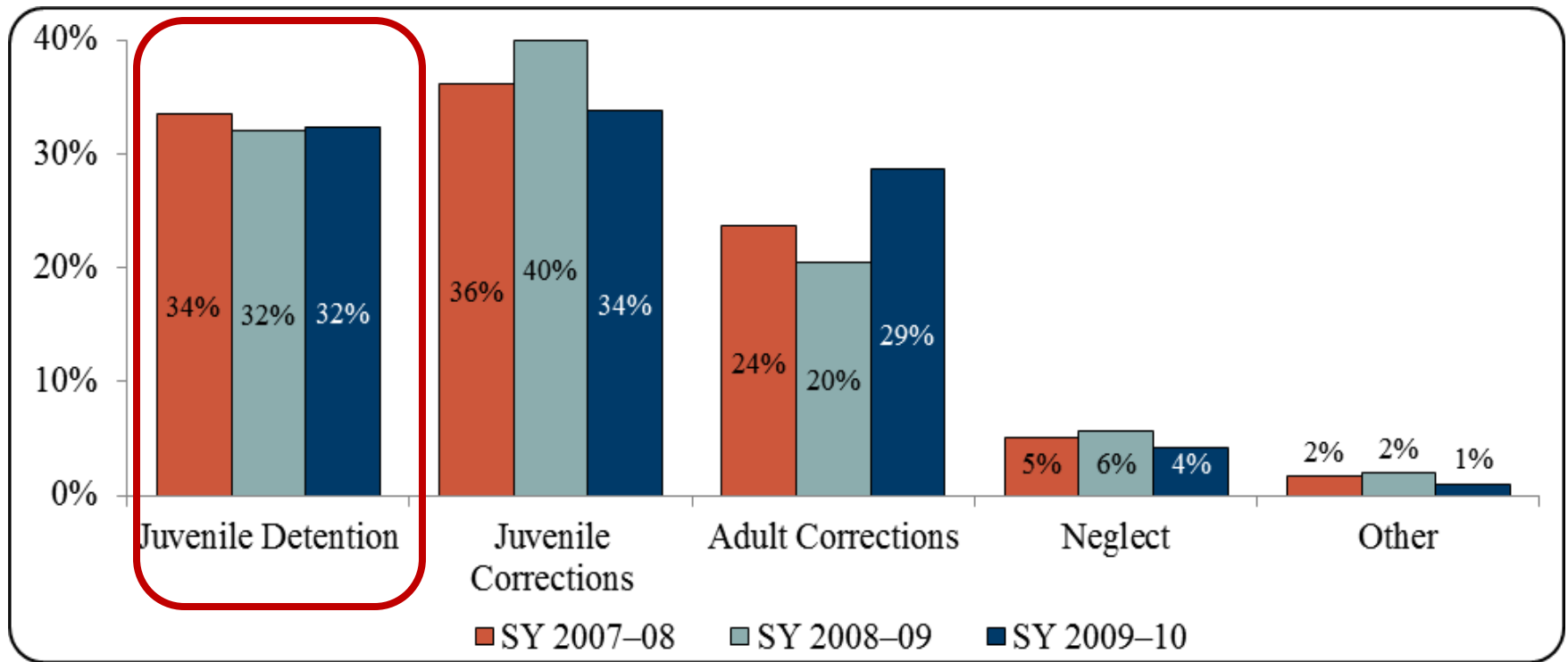# Outline

➢ Part 1: Using Available Data.. And Diving a Bit Deeper

➢ Part 2: Where To Start

➢ Part 3: Relevant Developments

Collection Requirements

- ➢ Student and Facility Counts
- ➢ Demographics
- ➢ Academic and Vocational Outcomes
- ➢ Academic Achievement
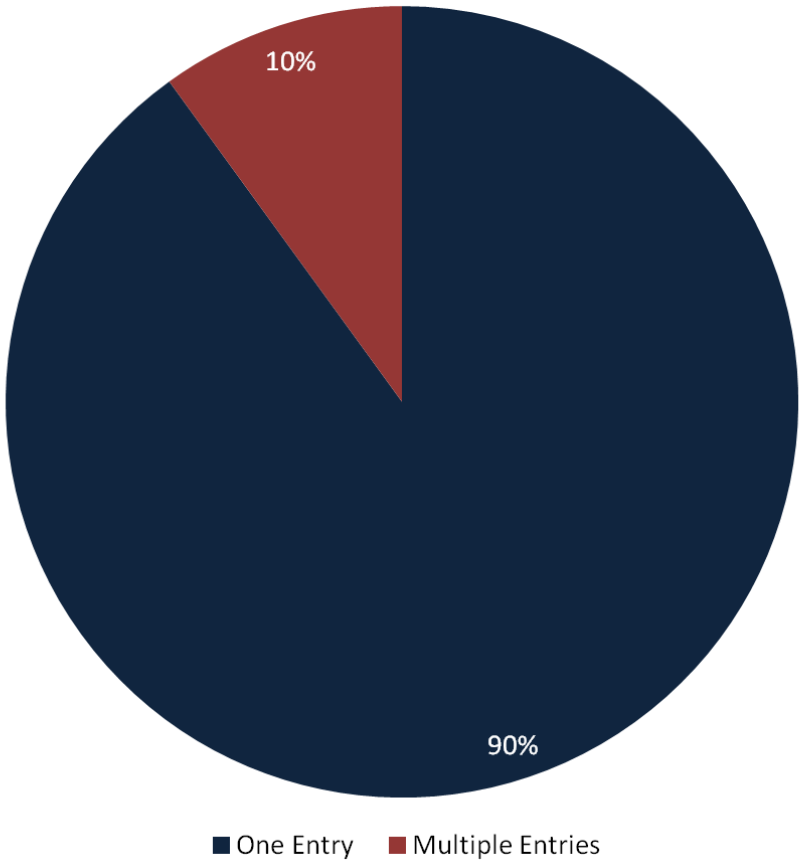
What Can These Data Tell You?

Figure 1. Percentage of students served through Title I, Part D, Subpart 1, by program type and school year
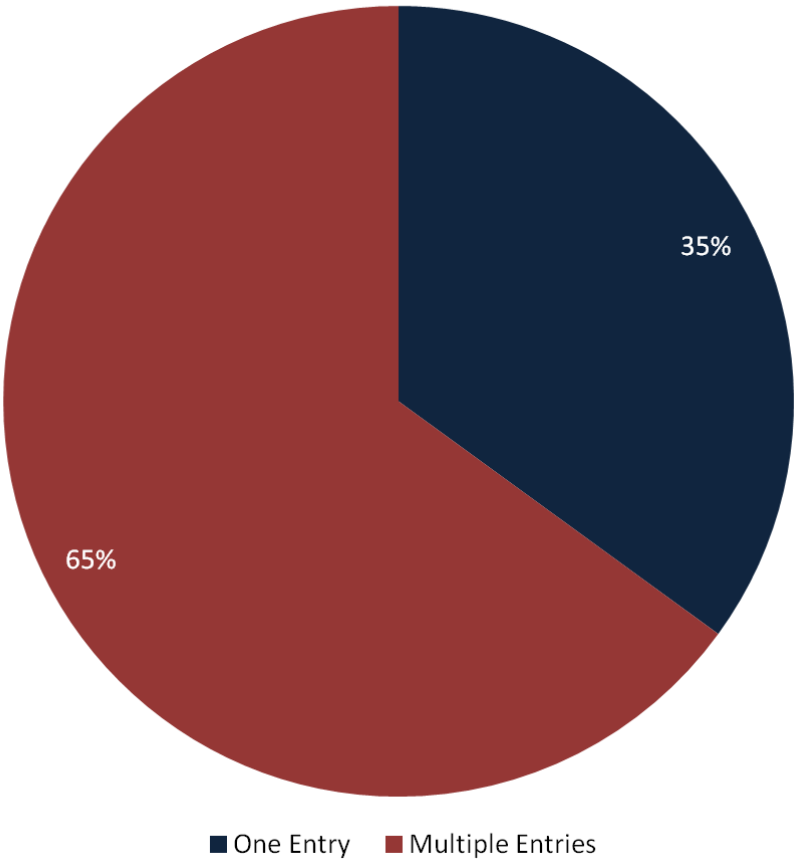

Source: Seiter, L., Seidel, D., & Lampron, S. (2012). Annual performance report for school year 2009–10: Program for the education of children and youth who are neglected, delinquent, or at risk of educational failure. Washington, DC: National Evaluation and Technical Assistance Center for the Education of Children and Youth Who Are Neglected, Delinquent, or At-Risk (NDTAC).

Diving Deeper: Juvenile Detention

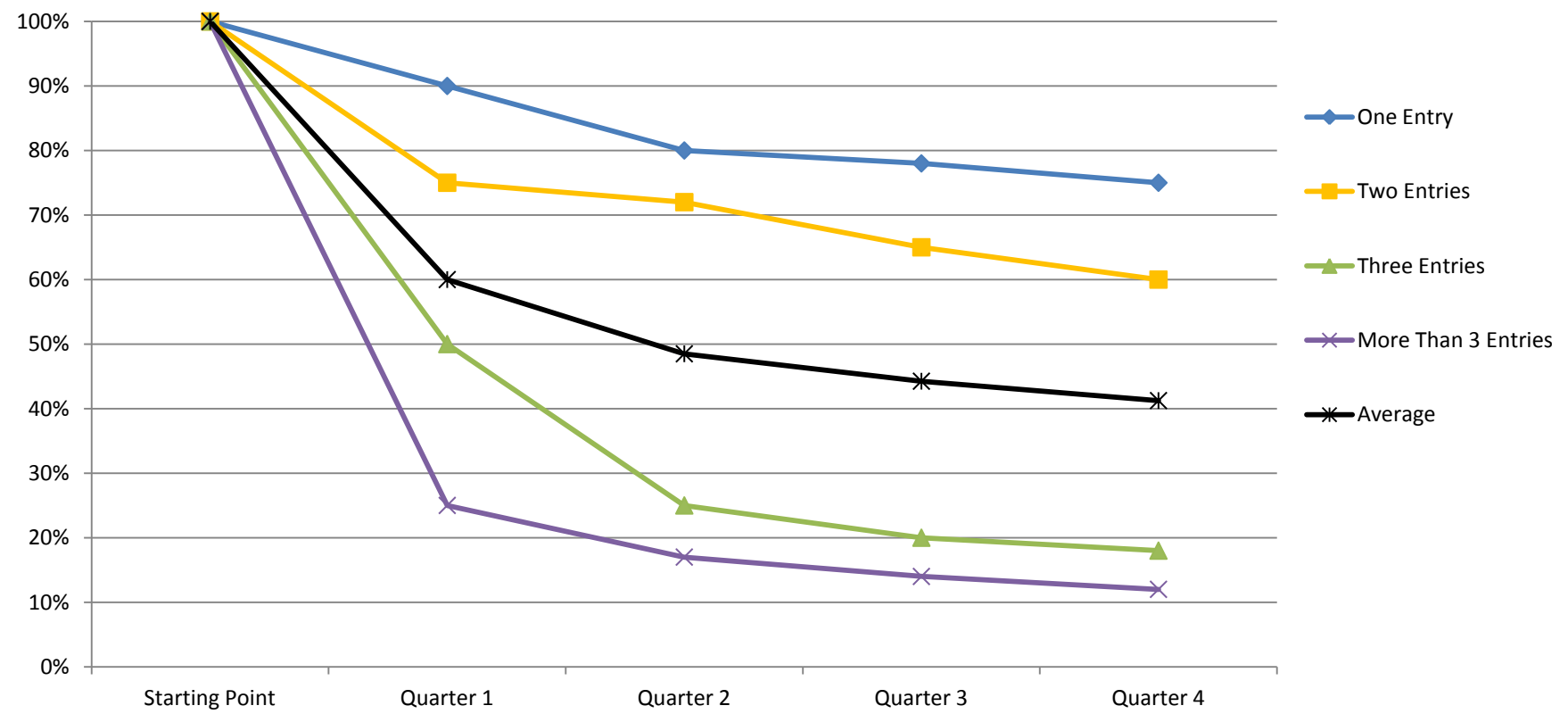## State A: Juvenile Detention Facilities (3-Year Average)

10%

90%

■ One Entry ■ Multiple Entries

State B: Juvenile Detention Facilities (3-Year Avg)

35%

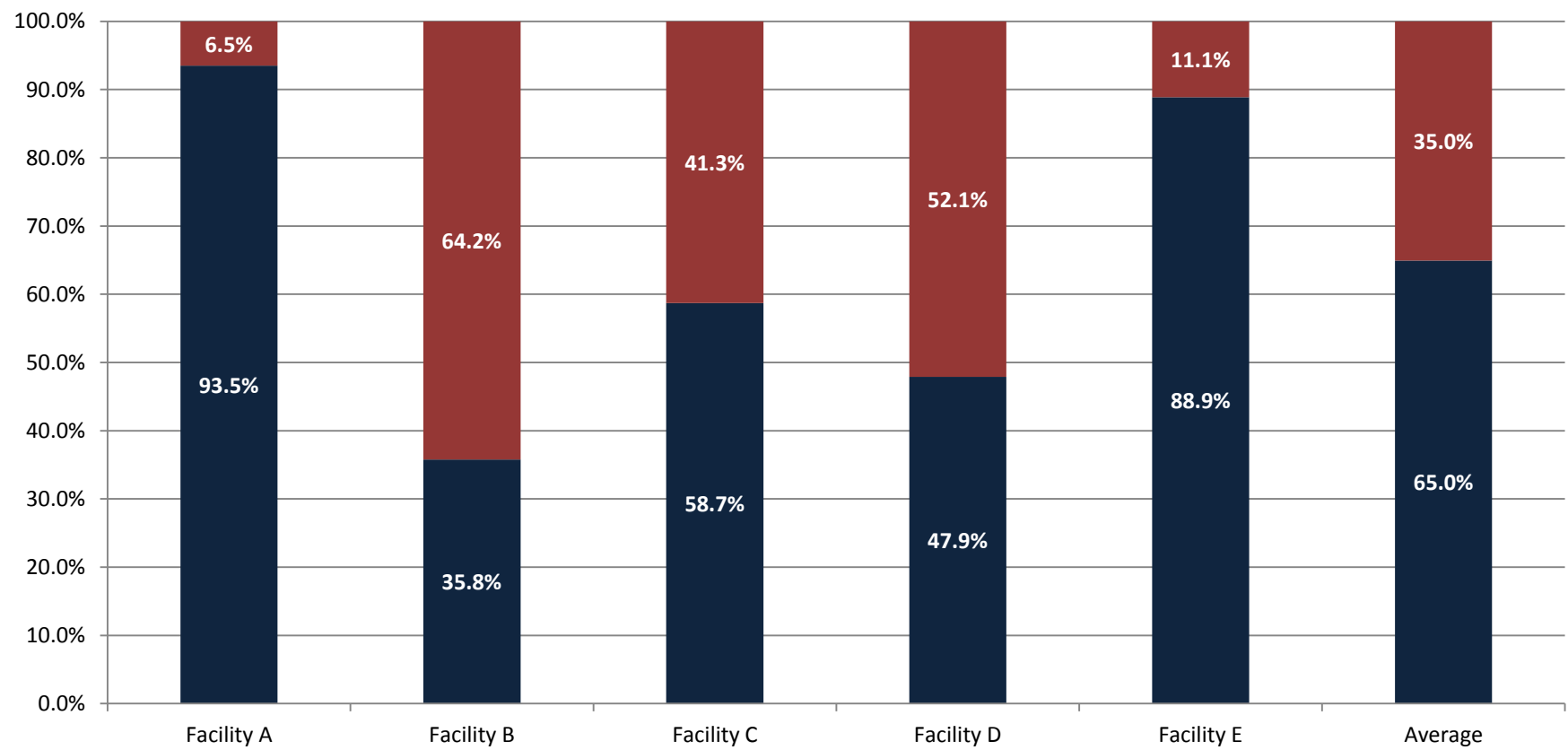65%

■ One Entry ■ Multiple Entries

Repeat Entries: Focus Area?

**Retention Patterns for Students Returning to the Traditional School Setting From A Juvenile Detention Facility
(3-Year Average)**
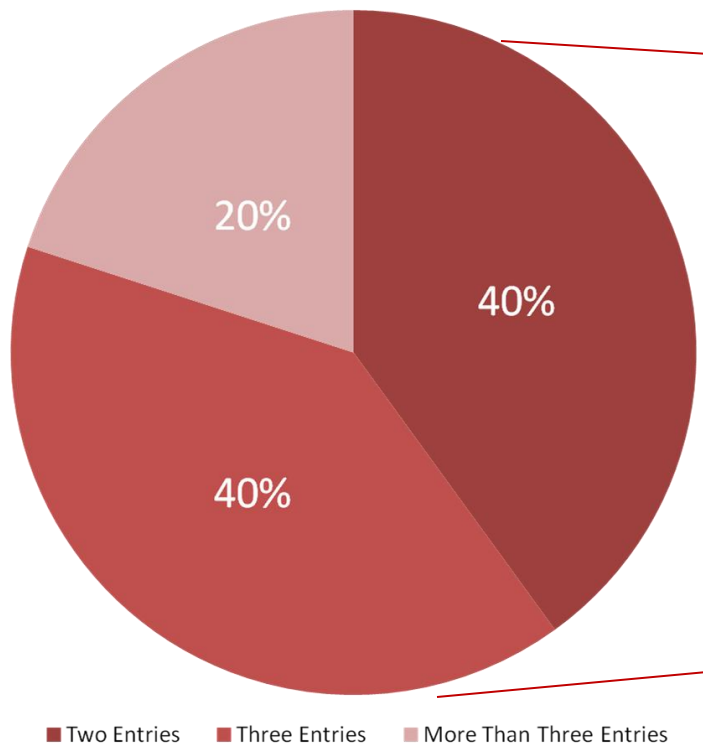
Repeat Entries: How Does It Look In Your State?

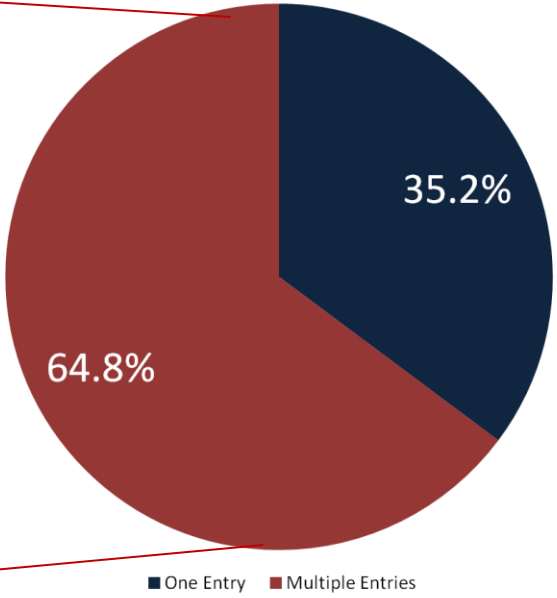**State B: Entry Patterns for Juvenile Detention Facilities**
(3-Year Average)

> If multiple entries affect student outcomes, how would you support these facilities based on the data you see here?

Diving Deeper: Juvenile Detention

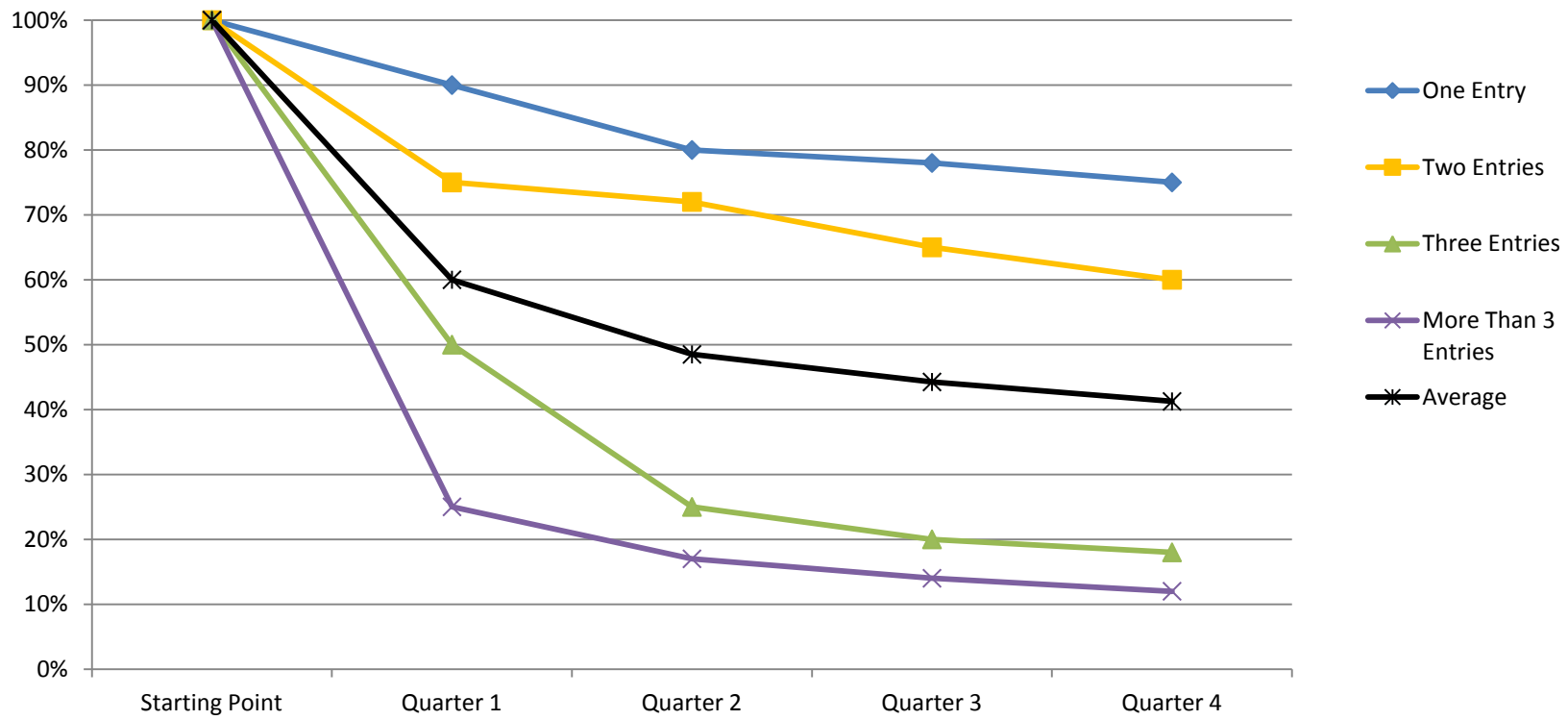**Facility B: Students With Multiple Entries (3-Year Average)**

40%
40%
20%

■ Two Entries   ■ Three Entries   ■ More Than Three Entries

Facility B: Juvenile Detention Facilities (3-Year Avg)

35.2%
64.8%

■ One Entry   ■ Multiple Entries

➢ What advice / support would you provide to Facility B? Should Facility B focus on a particular group of students?
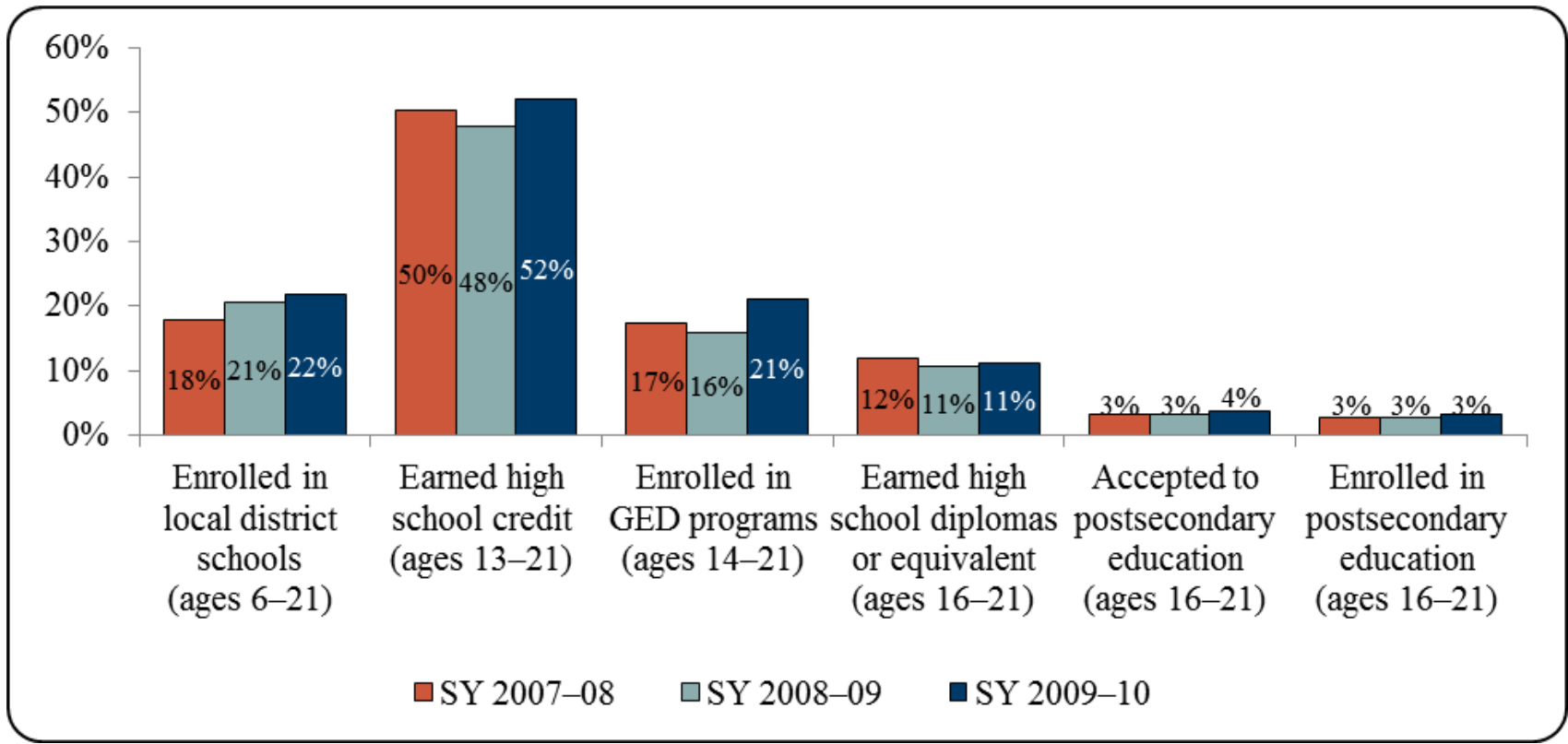
Repeat Entries: Focus Area?

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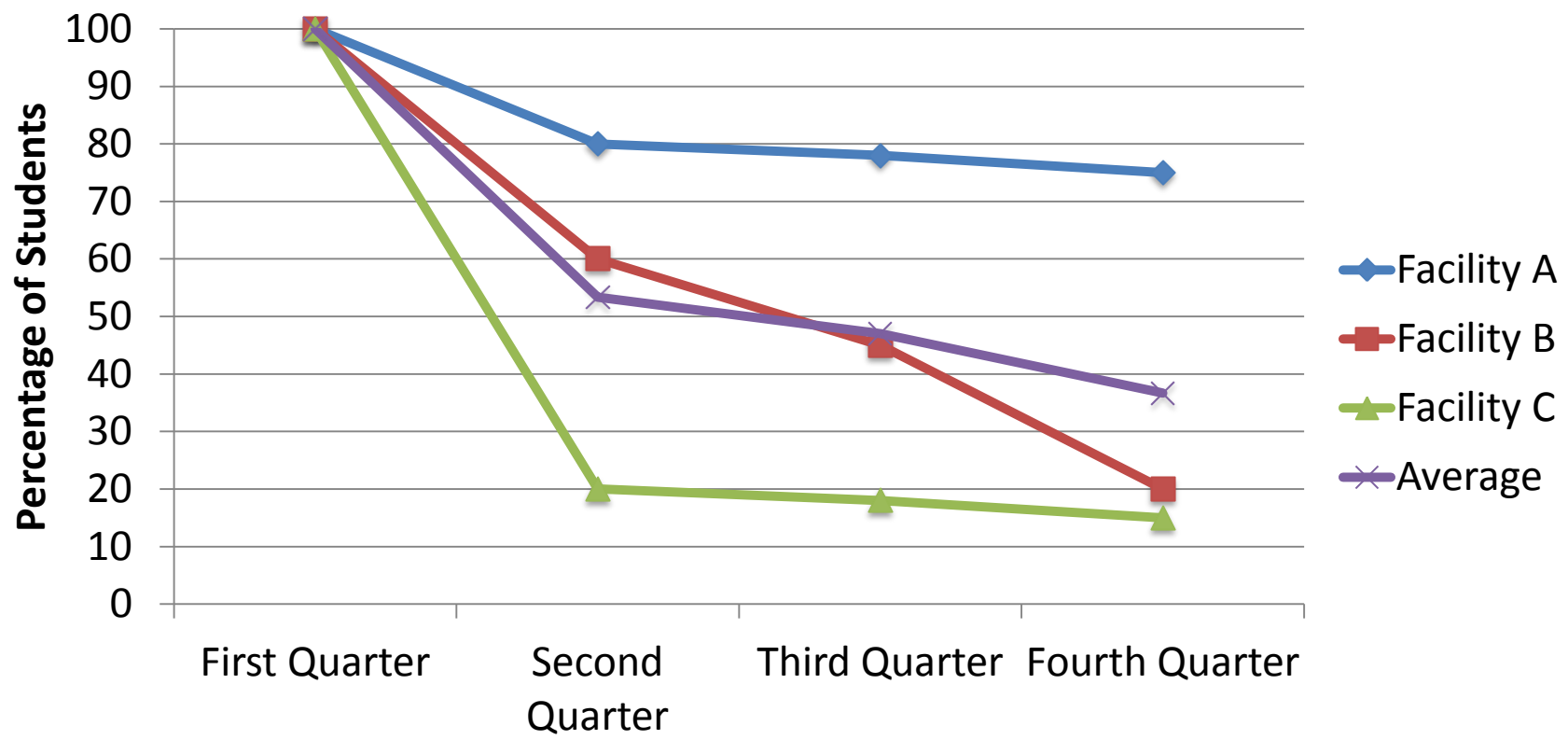
What Can These Data Tell You?

Figure 3. Percentage of age-eligible students achieving academic outcomes in Title I, Part D, Subpart 1, programs, by school year

Source: Seiter, L., Seidel, D., & Lampron, S. (2012). Annual performance report for school year 2009–10: Program for the education of children and youth who are neglected, delinquent, or at risk of educational failure. Washington, DC: National Evaluation and Technical Assistance Center for the Education of Children and Youth Who Are Neglected, Delinquent, or At-Risk (NDTAC).
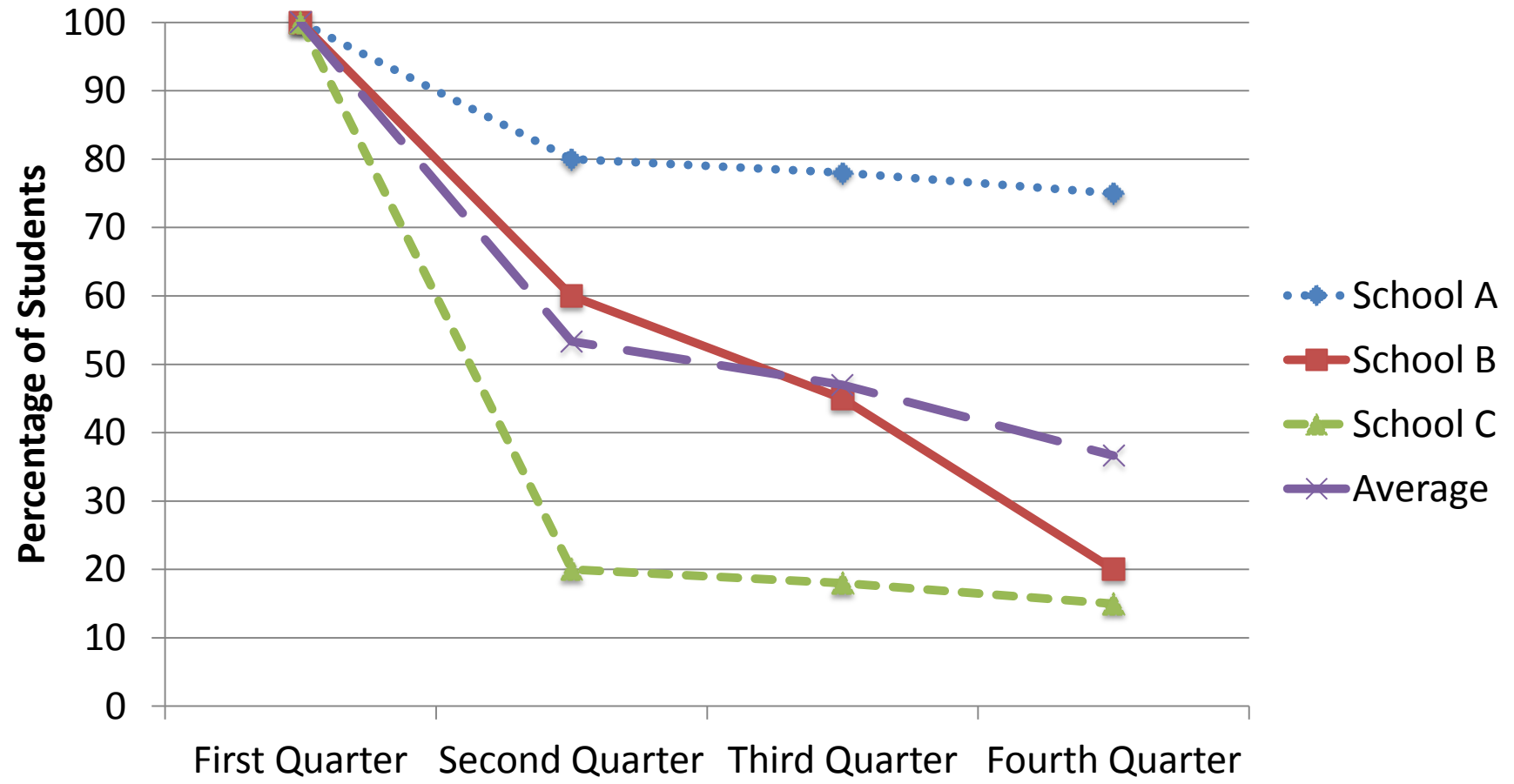
Depth of the Challenge

Student Credit Accumulation

Percentage of Students

Facility A
Facility B
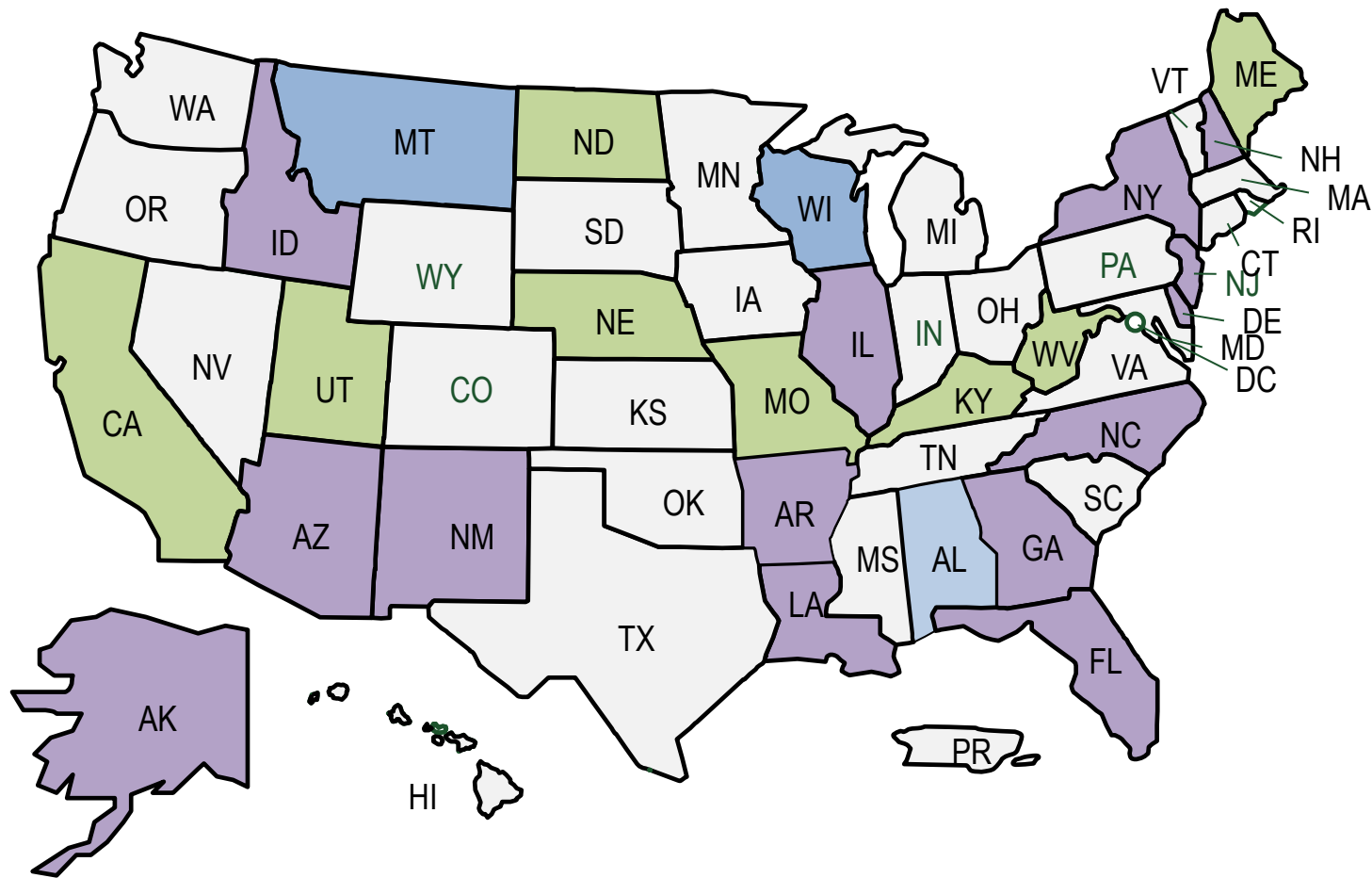Facility C
Average

Depth of the Challenge

Schools Serving Students Transitioning from ND Programs

Data Collection

1. Improving Type of Data Collected

2. Improving the Quality of the Data Collected

Build on Existing Agreements

Source: Data Quality Campaign, Data for Action 2011.

Use Your SLDS

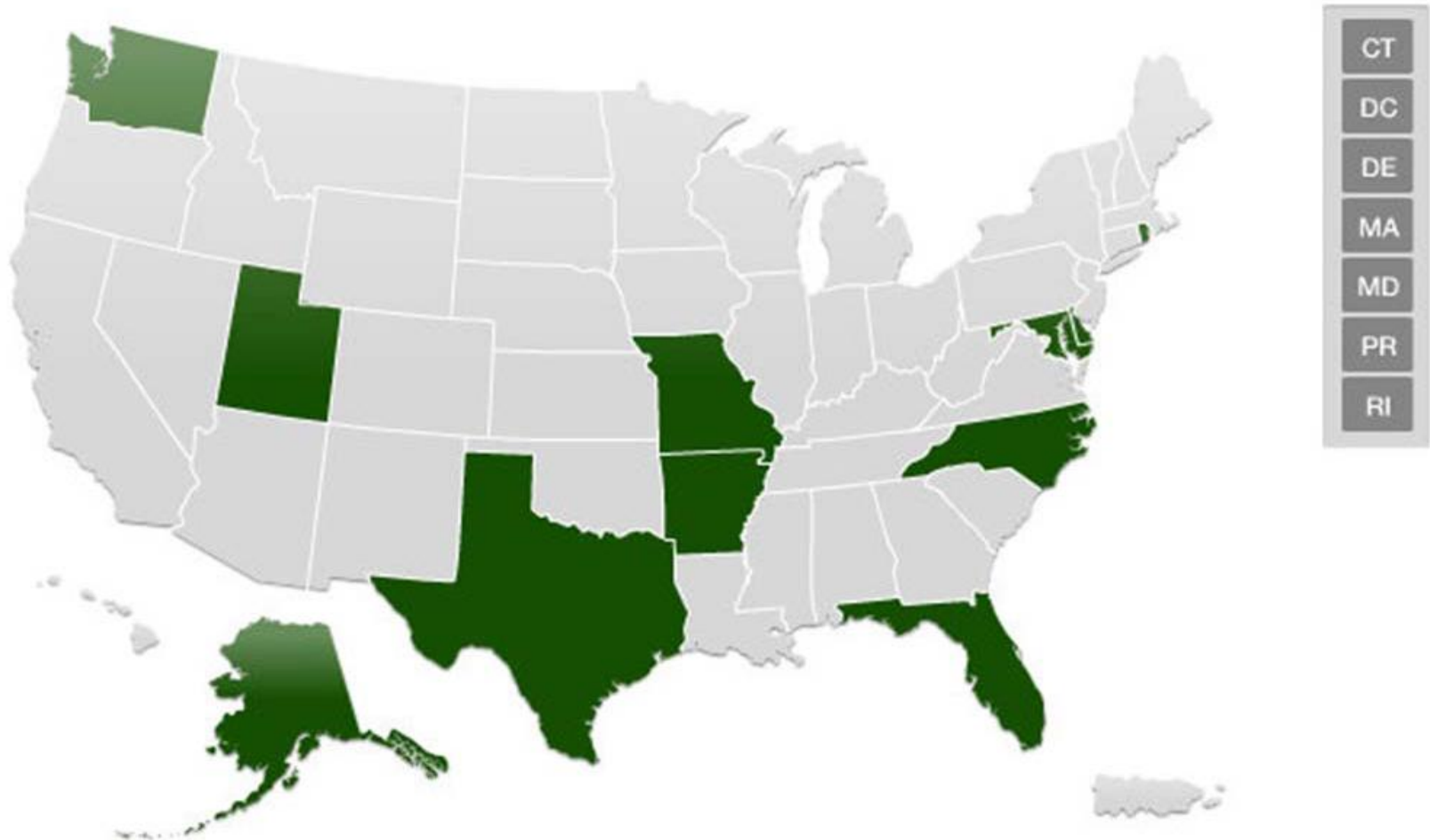Source: Data Quality Campaign, Data for Action 2011.

Data Quality

- ➢ Sub-grantees and LEAs
  - ❖ Training
  - ❖ Data Tools
    - ▪ Data Entry / Edit Checks

- ➢ Internal Coordination
  - ❖ SLDS Manager
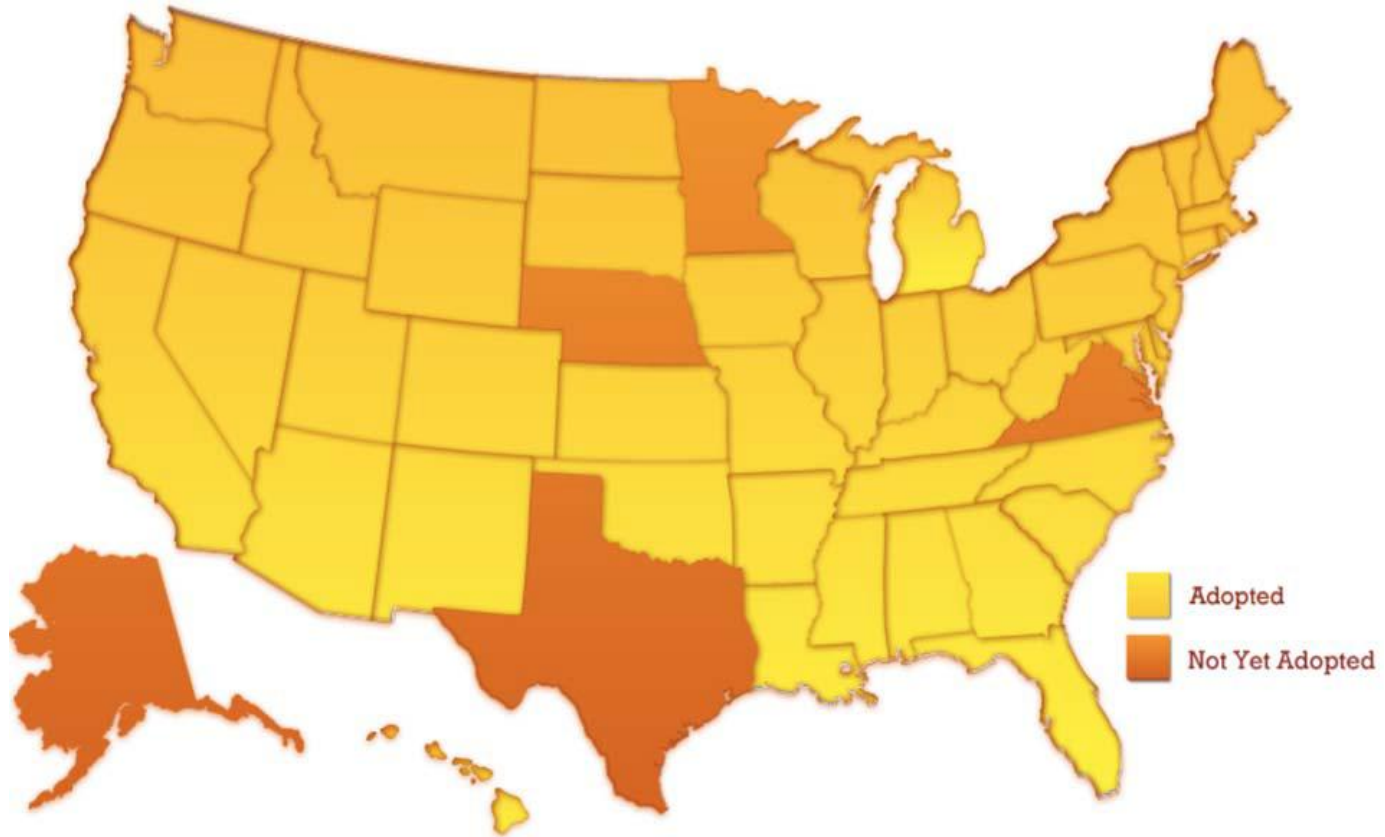 - ❖ EdFacts Coordinator
  - ❖ CSPR Coordinator

Requirement to Link P20/W

11 states can link data across the P-20/W Spectrum

Source: Data Quality Campaign, Data for Action 2011.

State Adoption of Common Core State Standards & Assessments

Source: Common Core State Standards Initiative

Contact

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