Essential Components of Effective Educational Programs

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The Bottom Line...

Quality Education for N&D Students
Essential Components of Effective Educational Programs

Creating Conditions for Learning
What is a highly qualified teacher in N&D settings?

• Understand unique characteristics of court-involved youth

• Trained to teach a transient population
  – Detention
  – Commitment

• Provide developmentally appropriate, relevant lessons that meet grade-appropriate standards

• Adept at progress monitoring
Teacher Quality

• Fundamental component of NCLB
  – Commensurate with public schools?

• Provide incentives for recruiting and retaining teachers
• Offer focused coursework in teacher preparation/alternative preparation programs & professional development
• Reduce roadblocks to hiring
Curriculum/Instruction

- Aligned with Common Core standards/state standards
- Address pre-requisites
- Deliver rigorous, applied instruction with fidelity
- Use summative, formative assessments to drive instruction
- Ensure resources are available
- Establish sound procedures for credit-bearing, transferrable credits
- Provide teachers with planning time
- Hire qualified teachers
Curriculum/Instruction

Considerations:

• Type of setting
• Individualized needs = individualized plans + individualized services
• Innovative, hands-on approaches (Project-based learning, co-curricular offerings)
Range of Services

• Individualize offerings by setting/population
  – Remedial
  – GED prep
  – College prep
  – College
  – Vocational/Career
  – Special Education
    • LRE
    • Related services

• Use individualized learning plans
• PROVIDE OPTIONS!
Range of Services

Creative examples:

- Business/community mentors
- Sharing services across schools/programs
- Community college courses onsite
- University relationships
• Effective transitions start at the point of entry (or before)
  – Intake assessment battery/interview
  – Transfer of records
Transition(s)

Considerations

• Community participation
• Education
• Career-readiness skills
• Vocational skills
• Independent living
• Family involvement
• Interagency collaboration
Panel Discussion
Resources


Future Directions

• Highly qualified teachers
• Curriculum aligned with state and local standards
• Educational options
• Seamless transition - transferable credits
• Meeting federal accountability requirements
  – NCLB, IDEA
• Collaboration among professionals across disciplines
  – public schools, corrections, and higher education
  – establish national and local baselines for achievement
  – Research-based effective instructional practices
Future Directions

• New designs need to be utilized for analyzing data for mobile and transient populations

• Agencies should establish and maintain relationships with experts outside the facility
  – Professional development
  – Technical assistance
  – Fidelity of implementation
## Essential Components of Effective Educational Programs

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<tr>
<th>Talking Points</th>
<th>Challenges</th>
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<tr>
<td>What would this look like in our setting?</td>
<td>What are some potential obstacles?</td>
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<th>Possible Solutions</th>
<th>Call to Action</th>
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<tr>
<td>How can we get over the potential obstacles?</td>
<td>What is our plan?</td>
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Academic Intervention Research in Juvenile Corrections

Reading Interventions

Math Interventions

General Achievement Interventions