

Stadium View School Transitional Fact Sheet

Our vision at Stadium View School is that each youth entering this school, finds hope and support necessary to achieve life long learning success and social-emotional well-being. We, within this vision, believe that individuals and families can benefit from support that promotes healthy, academic and social-emotional connections with Stadium View School staff, each of us and the community, at large. Empathy and trust is part of the common language used at Stadium View School.

We, at Stadium View School, believe that transition starts at the day of entry by empowering students and parents to have a voice. Since September 2010 to the present, I have had the extreme honor of meeting with over 500 parents at Bi-Monthly Sunday Visits and Monthly Parent Council Meetings. I have also made over 600 parent follow-up calls since September. I am excited about the growth in **parental involvement** and **community partnership** support. Parental Support, Sunday Parent Visits, Parent Council, Community Partners and Hennepin County Juvenile Detention Center Staff impact school policy changes. We provide bus cards, homeless and highly mobile resources, transportation support and transitional support services to students and families of Stadium View School. I am attempting to merge worlds that may otherwise not be heard from.

Our goal is to build capacity in reaching out to the parents and the community and connect with every student that enters Stadium View School. Over 90% of the students that enter Stadium View School are students of color. To meet gender and culturally specific needs of our students and their families, partnering with culturally matched service agencies is vital.

Our vision for Stadium View School Parent Council is to educate and empower our families to be safe, productive and included citizens. Members of the Stadium View School Site Council represent **parents, vocational and faith-based communities, disability advocates and community partnerships**. I am working towards authentic accountability to the Site Council.

As students transition to their community my goal is to follow up with the student within the first 30 days of re-entry. This is on an individual basis.

For example:

- +One student may return to Alternative Learning Center.
- +One student might transition back to their traditional high school.
- +Another student might be sentenced to serve at a correction facility.
- +Another student might be placed out-of-home.

The hope for this process is to support closing the achievement gap, school attendance, increase the graduation rate and reduce recidivism. This is done through building relationships with students, families and communities.

Presented by Brenda Johnson, Transition Specialist, Stadium View School-Minneapolis Public Schools. For further information related to the transitional services offered at Stadium View School, please call Brenda Johnson at 612-543-0762 or email Brenda.Johnson@mpls.k12.mn.us.

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