



## STRAND 1: ND COMMUNITY SESSION PART 1—SWOT WORKSHEET

### Overview

SWOT stands for **S**trengths, **W**eakness, **O**pportunities, and **T**hreats. The SWOT analysis will help you create a profile of your State's Title I, Part D, program and will serve as a basis for program and State planning.

### Instructions

In each of the boxes on the following pages, write down as few or as many items as you would like. There are no right or wrong answers, but keep in mind:

1. **Strengths** are *internal* to your agency/office/program. A strength might be, "The SEA has an online data collection and reporting system."
2. **Weaknesses** are also *internal* to your agency/office/program. A weakness might be "I only have 5 hours per week to devote to administering Part D."
3. **Opportunities** are *external* to your agency/office/program but can affect your ability to manipulate internal factors. An opportunity might be, "The governor wants to integrate Part D students into the State's student information system (SIS)."
4. **Threats** are also *external* to your agency/office/program, but they also can affect your ability to manipulate internal factors. A threat might be, "The State's FY 2012 budget includes cuts for teacher professional development."

**Strengths:**

**Weaknesses:**

**Opportunities:**

**Threats:**